

Principal matters



trades related skills in the last year alone. A record that is surely the envy of many other colleges. The new, industry standard training facilities are sure to cement Jewel & Esk's position as the leading provider in the area.

College Principal Howard McKenzie said: "The ethos of Jewel & Esk is One College – Two Campuses, and is intended to reflect the importance we place in being a part of the communities we serve.

"This ethos guided our decision making throughout the e:volve project and having now welcomed our students through the doors for the first time we look forward to doing the same with the wider public and letting the campuses take their place at the heart of the local communities in Midlothian and Edinburgh.

"The e:volve project is a landmark in Scottish education and will help to set a new standard for the delivery of practical training in real-life working environments. Our students will be learning in studios, workshops and salons that are first class; custom designed and built to industry standards.

"Scotland is competing in a global marketplace and it is important that our training and learning environments evolve to maintain our capacity to compete. As a college we have never been in a better or stronger position for training the next generation to challenge at the highest level.

"If anyone asks 'why should I come and study at Jewel & Esk College', my answer would be that our new learning and teaching facilities are second to none. Put this together with our motivated, enthusiastic and professional staff and you have a recipe for success



Stowe - history in the making



A new book telling the story of how, within seven decades of its foundation in 1923, the fledgling Stowe School established itself among the group of leading independent schools has been authored by Brian Rees. Mr Rees was a Master and Housemaster at Eton between 1952 - 1965, and subsequently headmaster at Merchant Taylors 1965 - 1973; Charterhouse 1973 - 1981; and

Rugby 1981 - 1984. He later penned a well-regarded biography of Saint-Seans. His new book covers not only the early years, when Stowe's ambitions had to contend with shortage of resources and make-shift facilities, and the heroism and losses of World War II, when every Old Stoic was of military age, but also the post-war changes in education and society which threatened old-style public school attitudes and the resolute march into the modern age of co-education, building programmes and technology.

On the parade ground

Six partnerships between independent and state schools in London involve schools with an existing Combined Cadet Force (CCF) taking students from a neighbouring state school into their cadet section. Of the six partnerships being drawn up, two are already up and running, with the cadets taking part in a range of military themed activities, including first aid, adventurous training and assault courses.

The following partnerships are in operation:

- St Dunstan's College, Catford, and St Matthew Academy, Lewisham;
- Reed's School, Cobham, and Hinchley Wood School, Esher.

Four more independent schools including Aldenham school, City of London school and Whitgift school, have partnerships coming on stream during this academic year. Current plans are to have six more partnerships from September 2009, with the potential for the programme to be rolled out further.

The then schools minister Andrew Adonis said: "These partnerships are all set up on the basis of willing schools, willing teachers and willing students. Cadets can be a real force for good in our schools. The experience provides not only fun, healthy activities for young people but also encourages valuable personal attributes, help to build skills and, using military themes based upon the culture and ethos of the single Services, fosters confidence, self reliance, initiative, resourcefulness, loyalty and a sense of service to others. This initiative is

another example of the emerging spirit of cooperation between state and independent schools, which we must continue to foster and encourage."

Values

As Barack Obama wins his way into the White House as the 44th President of the USA, a reflection on some of his writings and speeches generates a values statement which would sit fairly and squarely on every independent school notice board and in every prospectus.



Our Values ~ Barack Obama

We value self-reliance and self improvement, drive, discipline, and hard work. We value thrift and personal responsibility. We value the imperatives of family and community. We value patriotism and the obligations of citizenship. And we value the constellation of behaviours that express our mutual regard for one another: honesty, fairness, humility, kindness, courtesy, and compassion.

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